

# Youth Education Days (YED)

The goal of the Youth Education Days (23rd-25th of May 2024) is to enhance your unique educational institution. Connecting to other youth organizations, exchanging best practices, deepening your knowledge and strengthening each other will be at the core of these three consecutive days.

## **An evolving program**

The program for the Youth Education Days is evolving, as we speak. We are tailoring this three-day program to match the different needs and interests of the participating youth organizations. The outline below aims to give you an insight into the current state. We would love to hear any ideas, feedback or ways in which you would like to contribute to the program! Please get in touch with Roos via [roos@iona.nl](mailto:roos@iona.nl) or Nathaniel via [nathaniel.williams@goetheanum.ch](mailto:nathaniel.williams@goetheanum.ch). The final program and time schedule will be sent to you a month before the start of the YED.

### *Morning*

Drawing upon the results of the interest form filled in by most of you, three main themes have been chosen: (1) worldviews & vision, (2) connecting offering and needs (3) organizational challenges. Every morning starts with an inspiration session on the main theme of that day. During this session, one or multiple experienced participating organization(s) share their knowledge, expertise and challenges regarding the theme.

The inspiration session is followed by an interactive dialogue in which all institutions are invited to share their view on, experiences with and ideas regarding the theme. The aim of the interactive dialogue is to explore with and learn from each other.

### *Afternoon*

After the lunch break, we dive into parallel deepening sessions in the afternoon. One of the parallel sessions will have a more practical, action-based character, suited for institutions that are excited to work concretely on implementing insights from the morning session.

One of the parallel sessions will have a more philosophical character, suited for institutions that long to continue the morning debate more abstractly.

The afternoon can also be used to initiate any other activity that is valuable for your institution, i.e. exploring collaborations with other institutions or exchanging ideas about specific themes.

### *Evening*

After sharing an evening meal together, you are invited to join an evening reflection session. Making a collective artwork will be used to land and digest all our impressions from the day.

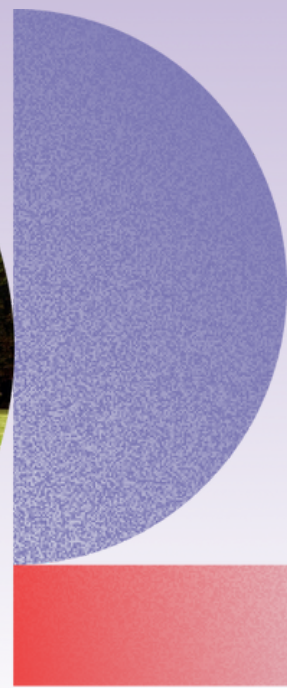
### **Flexibility in the program**

During the creation of this program, it has been our intention to design and facilitate a rich three-day experience for you, without it being too overwhelming. As we all have different wishes, needs and boundaries regarding our individual energy levels, we encourage you to be mindful of your own energy management and use the flexibility that we have built into the program.

Especially the parallel sessions in the afternoon are meant as a moment to choose whatever fits your needs best.

### **Program outline**

You can find an overview of the program on the next page.



**Program outline**

Thursday 23rd of May	Friday 24th of May	Saturday 25th of May
Worldviews & vision	Connecting offerings to needs	Organizational challenges
--- Breakfast ---		
<b>09.30 - 11.00 Inspiration session</b>		
<b>11.30 - 12.30 Interactive dialogue</b>		
Inspiration session & interactive dialogue on worldviews Facilitated by YIP (SE), Goetheanum (CH) & The Nature Institute (US)	Inspiration session & interactive dialogue on connecting offerings to needs Facilitated by Minor Mens in de Wereld (NL), Ruskin Mill (US) & Jugendseminar (DE)	Inspiration session & interactive dialogue on tackling organizational challenges Facilitated by Thoreau college (US)
--- Lunch ---		
<b>14.30 - 17.00 Parallel deepening sessions</b>		
Option A: Practical, action-based session facilitated by De Bildung Academie (NL)	Option A: Practical, action-based session facilitated by De Bildung Academie (NL)	Option A: Practical, action-based session facilitated by De Bildung Academie (NL)
Option B: Philosophical session	Option B: Philosophical session	Option B: Philosophical session
Option C/D/E: Take the initiative yourself!	Option C/D/E: Take the initiative yourself!	Option C/D/E: Take the initiative yourself!
--- Diner ---		
<b>19.00 - 20.30 Reflection &amp; art session</b>		



## **Contributing organizations**

### Iona Stichting

The Iona Stichting is for those who are committed to social renewal. We support the creative interaction between donors and project initiators. Together we aim for spiritual, cultural and social development. Promoting the power of initiative is the core of our mission, therefore we also try to take our own initiatives as for e.g. the Youth Education Days. Both anthroposophy and art are a source of inspiration for our work.

### Youth Section

The Youth Section is made up of over 20 groups spread all around the world. Every year, delegates from the Youth Section groups come together to share insights and expertise with one another. They work at local and global levels to foster the spiritual search of youth and to offer spaces where young people from all backgrounds can meet, work together, and learn from one another.

### De Bildung Academie

De Bildung Academie is an independent foundation born through grassroots efforts. It runs programs for students, youth and educators, with focus on societal and personal development. Leveraging its pedagogy and network of educators, it integrates these into curricula of universities, vocational and popular schools.

### Minor Mens in de Wereld

Saar Frieling for 'Minor Mens in de Wereld' (former name: Minor Anthroposophy). In what world do you want to live and how can you shape that? In the minor anthroposophy and art are sources of inspiration for professional development. The question what it means to be human today is more than important. Artistry is a possible answer. How do you remain leader of your own life? What role does artistry play in this? What do we contribute to tomorrow's world? The Minor Mens in de Wereld takes these questions and possibilities as its starting point.

### YIP – The International Youth Initiative Program

Reinoud Meijer for YIP. The International Youth Initiative Program (YIP) is a 10 month residential societal entrepreneurship training for 18-28 years olds based in Sweden. It offers a holistic educational program that expands global understanding and personal awareness. YIP aims to strengthen young people's capacity to take personal and collective initiative in the face of current global realities.

### Goetheanum Studium

Andrea de la Cruz for the Goetheanum Studium, which is part of the General Anthroposophical Society. Studying anthroposophy in a diverse community at the Goetheanum is a unique experience that brings the possibility to expand one's perspectives, enhance the ability to think creatively and gain new insights. The Anthroposophy Studies on Campus is aimed at anyone looking for an understanding of Rudolf Steiner's work and how anthroposophy relates to different fields. Theoretical lessons take place alongside artistic activities and field trips that support the learning process in an international environment.

### The nature institute

Ryan Shea, Educator and Associate Researcher from The Nature Institute. The Nature Institute's methodology is inspired by integrative thinkers and scientists, such as Johann Wolfgang von Goethe, Rudolf Steiner, Owen Barfield, and Kurt Goldstein. We develop ways of thinking and perceiving that integrate self-reflective and critical thought, imagination, and careful, detailed observation of nature's phenomena.

### Ruskin Mill

Matthew Briggs Senior Researcher and Lecturer at Ruskin Mill. Ruskin Mill Trust's method of Practical Skills Therapeutic Education combines the insights from Rudolf Steiner's educational inspiration and understanding of human phasic development, and is inspired by the work of John Ruskin and William Morris. Working with hand, head, heart and place, through practical activities, performing arts, therapies, culture and social enterprise, Ruskin Mill Trust helps individuals to re-imagine their potential.

### Jugend Seminar

Lukas Schaff, Staff at the Independent Youth Seminar of Stuttgart. The Independent Youth Seminar of Stuttgart is a place for students between the ages of 19-28 to come together with peers for a whole year to explore and work on life questions and questions related to vocation. At the heart of the seminar one finds anthroposophy, vocational orientation and the arts.

### Thoreau College

Tyler Hruby, Educator and Fellow at Thoreau College. Thoreau College understands liberal arts education to be fundamentally concerned with the cultivation of free human beings who have the capacity to impart direction and meaning to their lives and bring about positive transformation in the world. In our striving to realize an education that meets the needs of the whole human being—body, soul and spirit—we have been deeply informed by the lives and work of Henry David Thoreau (author of Walden), Rudolf Steiner (founder of Waldorf education), and LL Nunn (founder of Deep Springs College)



THE INTERNATIONAL  
YOUTH INITIATIVE PROGRAM



Freies Jugendseminar  
Stuttgart



Youth Section  
at the Goetheanum

ruskinmillcollege



iona stichting

**BILDUNG ACADEMIE**



THOREAU  
COLLEGE